



## Co-Teaching Lesson Plan Template

<b>School:</b> HEIGHTS TERRACE	<b>Classroom Teacher</b> Mark Reed	<b>Teaching Artist:</b> Gina Rice
<b>Grade Level:</b> 5th	<b>Project:</b> Tapestry Weaving	
<b>Number of classroom sessions for this project: 8</b>		
<b>Date:</b> 4/13/2022	<b>Core content:</b> Math / ELA (Circle one) Math	
<b>Core Content Learning Objective:</b> Measuring inches and quarter inches, also geometry	<b>Assessment:</b> Students will learn hands on about using their rulers as they create a handmade mini tapestry from loom to finish.	
<b>Arts Learning Objective:</b> Students will learn the process of creating a handmade mini tapestry starting with the loom all the way to finished work of art. Students will be problem solving, using tools, color theory, aesthetics, elements and principles of art  9.1.5.A, 9.1.5.B.3, 9.1.5.A, 9.1.5.B.	<b>Assessment:</b> Students will create a mini tapestry weaving.	
<b>Summary of the Lesson:</b> Students were introduced to tapestry weaving through a Power Point presentation and video of weavers working on a monumental tapestry weaving. Students will use their rulers to measure out a mini cardboard loom, create tabs to hold the warp strings and learn to weave the weft strings to create colorful one of a kind woven designs. Students will also learn to use their ruler as a shed stick and a pen as a tapestry needle! A great lesson in sustainability also!  <b>In this lesson students watched a Power Point presentation about tapestry weaving along with a short video of weaving in progress by weavers. Students also used their rulers to create a loom template out of paper for their weaves.</b>		



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**ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support**

<b>Attention: How will you prepare the students for the lesson?</b>	
<b>Teacher</b> Helping hand on in the classroom, reinforcing math principles	<b>Artist</b> Demonstrations on the screen and answering questions.  Showing my work as I work along with students and having them show me their work.
<b>Review: What will you review? What is the academic vocabulary for the lesson? Fractions</b>	
<b>Teacher</b> Talk about the math concepts and point out how they relate to everyday life	<b>Artist</b> Demonstrate measuring inches and quarter inches with a ruler as I create and students will do hands on creation using their rulers and warping up their looms and weaving.



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<b><u>Teach:</u> What will you do to teach the content?</b>	
<b>Teacher</b> Help students in the classroom with problem solving skills	<b>Artist</b> Demonstrate the process by doing with students, answering questions to help students with problem solving skills
<b><u>Support:</u> What will you assign the students to complete and how will you support their learning?</b>	
<b>Teacher</b> Homework and class work supporting math concepts	<b>Artist</b> Students will work through the process of creating a mini tapestry weaving from start to finish
<b><u>Closure:</u> What will we do to reinforce learning and close the lesson for today?</b>	
Have students share their work with me and classmates, clean up messes and give them ideas for next meeting	
<b>Date to PAEP for approval:</b>	