



Co-Teaching Lesson Plan Template

School: HEIGHTS TERRACE	Classroom Teacher AIMEE HRABOVECKY	Teaching Artist: Gina Rice
Grade Level: 4th	Project: Shoe Sculptures	
Number of classroom sessions for this project: 4		
Date: March 16, 2022	Core content: Math	
Core Content Learning Objective: Length, width, volume	Assessment: Students will learn hands on about length, width, volume by creating a 3D shoe sculpture with clay	
Arts Learning Objective: Students will engage their imaginations and creativity by creating a three dimensional sculpture of a shoe that would only exist in another world. They will learn sculpture in the round, additive sculpture, subtractive sculpture, aesthetics, problem solving.	Assessment: Students will create a 3D shoe sculpture that is designed for to function in another world, Students will also add color to their pieces and learn how to properly construct and dry their piece made from air dry clay.	
Summary of the Lesson: Students were introduced to shoes through a Power Point presentation and given an inspirational video of creative shoe designs. Students engaged their creative imaginations by brainstorming ideas on scrap paper before executing their designs in air dry clay. In this lesson students completed the shoe sculptures in air dry clay and had an opportunity to share their creations with me and the class.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

<u>Attention:</u> How will you prepare the students for the lesson?	
Teacher Helping hand on in the classroom, reinforcing math principles	Artist Demonstrations on the screen and answering questions. Showing my work as I work along with students and having them show me their work.
<u>Review:</u> What will you review? What is the academic vocabulary for the lesson? Fractions	
Teacher Talk about math concepts of volume etc	Artist Demonstrate mass and volume as I create and students will do hands on creation with the concept of mass and volume.



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Teach: What will you do to teach the content?	
Teacher Help students in the classroom with problem solving skills	Artist Demonstrate the process by doing with students, answering questions to help students with problem solving skills
Support: What will you assign the students to complete and how will you support their learning?	
Teacher Homework and class work supporting math concepts	Artist Students will work through the process of creating a shoe sculpture from start to finish.
Closure: What will we do to reinforce learning and close the lesson for today?	
Have students share their work with me and classmates, clean up messes and give them ideas for next meeting	
Date to PAEP for approval:	