



## Co-Teaching Lesson Plan Template

<b>School:</b> HEIGHTS TERRACE	<b>Classroom Teacher</b> AIMEE HRABOVECKY	<b>Teaching Artist:</b> Gina Rice
<b>Grade Level:</b> 4th	<b>Project:</b> Shoe Sculptures	
<b>Number of classroom sessions for this project:</b> 4		
<b>Date:</b> March 4, 2022	<b>Core content:</b> Math / ELA (Circle one) Math	
<b>Core Content Learning Objective:</b> Length, width, volume	<b>Assessment:</b> Students will learn hands on about length, width, volume by creating a 3D shoe sculpture with clay	
<b>Arts Learning Objective:</b> Students will engage their imaginations and creativity by creating a three dimensional sculpture of a shoe that would only exist in another world. They will learn sculpture in the round, additive sculpture, subtractive sculpture, aesthetics, problem solving.	<b>Assessment:</b> Students will create a 3D shoe sculpture that is designed for to function in another world, Students will also add color to their pieces and learn how to properly construct and dry their piece made from air dry clay.	
<b>Summary of the Lesson:</b> Students were introduced to shoes through a Power Point presentation and given an inspirational video of creative shoe designs. Students engaged their creative imaginations by brainstorming ideas on scrap paper before executing their designs in air dry clay.  <b>In this lesson students watched the Power Point presentation and video and began the brainstorming process.</b>		



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**ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support**

<b>Attention: How will you prepare the students for the lesson?</b>	
<b>Teacher</b> Helping hand on in the classroom, reinforcing math principles	<b>Artist</b> Demonstrations on the screen and answering questions.  Showing my work as I work along with students and having them show me their work.
<b>Review: What will you review? What is the academic vocabulary for the lesson? Fractions</b>	
<b>Teacher</b> Talk about math concepts of volume etc	<b>Artist</b> Demonstrate mass and volume as I create and students will do hands on creation with the concept of mass and volume.



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<b>Teach:</b> What will you do to teach the content?	
<b>Teacher</b> Help students in the classroom with problem solving skills	<b>Artist</b> Demonstrate the process by doing with students, answering questions to help students with problem solving skills
<b>Support:</b> What will you assign the students to complete and how will you support their learning?	
<b>Teacher</b> Homework and class work supporting math concepts	<b>Artist</b> Students will work through the process of creating a shoe sculpture from start to finish.
<b>Closure:</b> What will we do to reinforce learning and close the lesson for today?	
Have students share their work with me and classmates, clean up messes and give them ideas for next meeting	
<b>Date to PAEP for approval:</b>	