



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Taylor Tarone Sefchik	Teaching Artist: Dawn Leas
Grade Level: 4	Project: Revising + Editing	
Number of classroom sessions for this project: 2		
Date: February 2, 2022 February 9, 2022 February 16, 2022	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: Standard - CC.1.4.4.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing	Assessment: Students will revise and edit an information writing piece that correlates to their reading story using a rubric.	
Arts Learning Objective: To discuss what it means to revise and edit and to practice those skills by revising and editing I AM poems.	Assessment: The students will revise and edit their I AM poems.	



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Summary of the Lesson:

We'll discuss the elements of revision and editing, and do a group exercise to practice. The students will revise and edit their I AM poems. They will then have the opportunity to read both versions so we can discuss the changes between drafts one and two.



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Students will write, review, and edit journal articles with me. Students complete PDN (please do now) assignments which are daily language review and editing lessons on a daily basis.

Artist

I'll ask the students to share the revised versions of their I AM poems. I'll also show them a short video of poet Naomi Shihab Nye discussing her views on The Art of Revising..

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Academic language prior to this lesson will be revise, edit, word choice, punctuation, capitalization, commas, quotation marks, and details.

Artist

The academic vocabulary for this lesson will include revision, editing, punctuation, typographical errors.

Teach: What will you do to teach the content?

Teacher

Teacher modeling with writing prompts will be completed prior to the lesson. Students will revise and edit their own work after teacher models instruction. You Tube videos and connected assignments will be completed as well.

Artist

Using a PPT that will include text, video, and images, I'll talk about how revising and editing are integral parts of the writing process. The lesson will be a mix of whole-group discussion and individual time to revise and edit.

In Session 3 of this lesson, I'll talk about editing and share an acronym to help the students to remember what they should look for while editing - CUPS (capitalization, usage, punctuation, and spelling).

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Students will revise and edit an information writing piece which correlates with their reading story.

Artist

We'll do a group editing exercise using a poem I wrote and then the students will edit their I AM poems. As they do, I'll be available on camera and to answer questions and give encouragement.

Closure: What will we do to reinforce learning and close the lesson for today?

We'll provide time for the students to read their revised/edited pieces in a whole-group setting as well as share something they enjoyed learning during the lesson. We'll watch a video of Naomi Shihab Nye reading her poem "One Boy Told Me." I'll offer extension exercises as well.

Date to PAEP for approval: 1/23/22



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