



Co-Teaching Lesson Plan Template

School: Drums Elementary/Middle School	Classroom Teacher: Ms. Joseph	Teaching Artist: Jordan Slater
Grade Level: 2	Project: Pop Art Part 1	
Number of classroom sessions for this project: 3		
Date: 3-1-22	Core content: Math	
Core Content Learning Objective: CC.2.4.2.A.3 Solve problems and make change using coins and paper currency with appropriate symbols.	Assessment: Children will identify what the name of the coin is as well as the amount of each coin.	
Arts Learning Objective: <ul style="list-style-type: none">• Learn about Andy Warhol and Pop Art movement• Begin stencils that will be used to create a Pop Art inspired “screen printed” piece using value, contrast, and color theory	Assessment: <ul style="list-style-type: none">• Students will Pass or Play questions about Pop Art and Andy Warhol• Students will share their stencils at the end	
Summary of the Lesson: <p>Students will get an overview of Andy Warhol, his screen printing technique, and the Pop Art Movement. Students will observe his bright contrasting colors and bold lines. Symbols (as used by Warhol) and their importance to Warhol’s work will be discussed .Students will be assigned to create their own Pop Art inspired “screen prints” using paper stencils to mimic the screen printing method. The piece will be based on Warhol’s Dollar Sign prints. Students will draw different coins to create their stencils. The artist will step by step show how to draw simplified versions of the coins that the students can follow along with. Once drawings are complete, students will be directed to cut out different elements of the drawing to create stencils. The stencils will be used in the next class to create their Pop Art pieces.</p>		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

The teacher will have the technology set up for the students to view video.

Artist

Students will watch a short 3 minute introduction to Andy Warhol's screen printing technique

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

The teacher will review the vocabulary words introduced in the lesson.

Artist

- Line
- Contrast
- Complementary Colors
- Primary Colors
- Secondary Colors
- Value

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Teach: What will you do to teach the content?

Teacher

The teacher will assist the students with their projects as the lesson progresses. The teacher will also intervene with questions students are having and relay them to the artist.

Artist

Introduce the artist Andy Warhol, screen printing, and Pop Art. Students will be shown a short video about screen printing

Step by step, students will be shown how to make their own stencils to use for a Pop Art inspired piece

Support: What will you assign the students to complete and how will you support their learning?

Teacher

The teacher will instruct students to organize materials and give extra time if needed.

Artist

Students will be assigned to complete a Pop Art inspired piece using coins. They will be tasked with making stencils to use for the next class.

Closure: What will we do to reinforce learning and close the lesson for today?

Students can share their finished stencils they will use to “screen print” next class or share what they learned today.

Date to PAEP for approval:



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