



Co-Teaching Lesson Plan Template

School: Drums	Classroom Teacher: Joseph	Teaching Artist: Jordan Slater
Grade Level: 2	Project: Paper Sculptures Part 5	
Number of classroom sessions for this project: 5		
Date: 4-27-22	Core content: Math	
Core Content Learning Objective: M3.C.1 Analyze characteristics and properties of two- and three-dimensional geometric shapes and demonstrate an understanding of geometric relationships.	Assessment: The students will identify the shapes and their attributes. The students will identify what two-dimensional shape creates a three-dimensional shape.	
Arts Learning Objective: <ul style="list-style-type: none">• Apply paper sculpture techniques to create a Calder inspired paper sculpture• Identify different 3D geometric shapes	Assessment: <ul style="list-style-type: none">• Students will finish their paper sculptures• Students will be asked to describe their sculpture using the name of the 3D shapes they created it with	
Summary of the Lesson: <p>Students will review information on the artist Alexander Calder, geometric shapes, organic shapes, and how to create them out of paper. Students will review different math vocabulary words (like vertices) and apply them to the sculpture techniques (ex. students must cut along the 3D shape's vertices to properly add feet and secure it to the base). Students will then begin to finish their paper sculptures. Students will be required to make at least 4 different geometric 3D shapes and include at least 2 different organic shapes (2D or 3D). Once the paper sculptures are complete, students will share their works and describe them using proper names for the various geometric shapes.</p>		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher
students will learn about all the attributes of shapes whether they 2 dimensional or 3 dimensional shapes.

Artist

Students will review shape building methods from last class and names of 3D geometric shapes

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher
-polygon
-quadrilateral
-faces
-edges
-vertices
-sides
-all the two and three-dimensional shapes

Artist

- Shape-flat, enclosed areas that are two dimensional. They can be geometric or organic
- Geometric Shapes
- Organic Shapes
- 2D Shapes
- 3D Shapes

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Teach: What will you do to teach the content?

Teacher

The students will use manipulatives, flip books, work in groups to sort polygons and quadrilaterals.

Artist

Guide students to finish their paper sculptures, be available for questions and help, and review vocabulary terms

Support: What will you assign the students to complete and how will you support their learning?

Teacher

The students will use a ticket out the door system to show their understanding of the shapes. They will also be given cut and paste activities for their math journals. Any extra instruction will be given in a small group setting.

Artist

Students will be assigned to finish their paper sculptures. Students will be required to use at least 4 geometric shapes and at least 2 organic shapes in their works.

Closure: What will we do to reinforce learning and close the lesson for today?

Students will share their final projects and discuss it using the names of the various geometric shapes

Date to PAEP for approval: