



Co-Teaching Lesson Plan Template

School: Drums	Classroom Teacher: Joseph	Teaching Artist: Jordan Slater
Grade Level: 2	Project: Paper Sculptures Part 3	
Number of classroom sessions for this project: 5		
Date: 4-13-22	Core content: Math	
Core Content Learning Objective: M3.C.1 Analyze characteristics and properties of two- and three-dimensional geometric shapes and demonstrate an understanding of geometric relationships.	Assessment: The students will identify the shapes and their attributes. The students will identify what two-dimensional shape creates a three-dimensional shape.	
Arts Learning Objective: <ul style="list-style-type: none">• Continue to learn different paper sculpture techniques	Assessment: <ul style="list-style-type: none">• Students will begin work on a Calder inspired sculpture using different paper sculpture techniques	
Summary of the Lesson: <p>Students will review information on the artist Alexander Calder, geometric shapes, organic shapes, and how to create them out of paper. Students will watch a demonstration and try different paper sculpture techniques they can use to bring their sketches to life. They will review how to make basic shapes three dimensional using folds and rolling and how to join different shapes using feet.</p> <p>Students will learn new techniques like bridges, cross cuts, and different decorative elements like spirals, pleats, and fringe. Students will apply these to their paper sculptures next class.</p>		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher
students will learn about all the attributes of shapes whether they 2 dimensional or 3 dimaensional shapes.

Artist

Students will review shape building methods from last class

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher
-polygon
-quadrilateral
-faces
-edges
-vertices
-sides
-all the two and three-dimensional shapes

Artist

- Shape-flat, enclosed areas that are two dimensional. They can be geometric or organic
- Geometric Shapes
- Organic Shapes
- 2D Shapes
- 3D Shapes



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Teach: What will you do to teach the content?

Teacher

The students will use manipulatives, flip books, work in groups to sort polygons and quadrilaterals.

Artist

Review the artist Alexander Calder, geometric shapes, and organic shapes. Review paper techniques. Build on the techniques from last class and introduce new techniques.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

The students will use a ticket out the door system to show their understanding of the shapes. They will also be given cut and paste activities for their math journals. Any extra instruction will be given in a small group setting.

Artist

Students will be assigned to continue to work on different paper sculpture techniques to turn 2D shapes into 3D shapes

Closure: What will we do to reinforce learning and close the lesson for today?

Students can share their favorite technique they learned today.

Date to PAEP for approval: