



### Co-Teaching Lesson Plan Template

School: Drums	Classroom Teacher: Joseph	Teaching Artist: Jordan Slater
Grade Level: 2	Project: Paper Sculptures Part 1	
Number of classroom sessions for this project: 5		
Date: 3-30-22	Core content: <b>Math</b>	
Core Content Learning Objective: <b>M3.C.1 Analyze characteristics and properties of two- and three-dimensional geometric shapes and demonstrate an understanding of geometric relationships.</b>	Assessment: <b>The students will identify the shapes and their attributes. The students will identify what two-dimensional shape creates a three-dimensional shape.</b>	
Arts Learning Objective: <ul style="list-style-type: none"><li>• Learn about Alexander Calder</li><li>• Brainstorm math shapes to use in a sculpture inspired by Calder</li><li>• Make a 2D sketch that will inspire a 3D paper sculpture</li></ul>	Assessment: <ul style="list-style-type: none"><li>• Students will begin work on a Calder inspired sculpture</li></ul>	
<b>Summary of the Lesson:</b> Students will learn about Alexander Caulder and look at examples of his work. Students will review different geometric shapes they learned in math as a class and how to draw them. Students will create sketches with the shapes to use as a plan for their project.		

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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

**Attention:** How will you prepare the students for the lesson?

**Teacher:**

The students will learn about all the attributes of shapes whether they 2 dimensional or 3 dimensional shapes.

**Artist**

Students will learn about sculptor Alexander Calder and watch a video showing his moving sculptures. Students will review geometric and organic shapes.

**Review:** What will you review? What is the academic vocabulary for the lesson?

**Teacher**

- polygon
- quadrilateral
- faces
- edges
- vertices
- sides
- all the two and three-dimensional shapes

**Artist**

- Shape-flat, enclosed areas that are two dimensional. They can be geometric or organic
- Geometric Shapes
- Organic Shapes



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**Teach:** What will you do to teach the content?

**Teacher:**

The students will use manipulatives, flip books, work in groups to sort polygons and quadrilaterals.

**Artist**

Introduce the artist Alexander Calder, geometric shapes, and organic shapes. Guide the students to create sketches that will inspire their paper sculptures.

**Support:** What will you assign the students to complete and how will you support their learning?

**Teacher:**

The students will use a ticket out the door system to show their understanding of the shapes. They will also be given cut and paste activities for their math journals. Any extra instruction will be given in a small group setting.

**Artist**

Students will be assigned to create a sketch that will be used to create their paper sculptures in the next classes

**Closure:** What will we do to reinforce learning and close the lesson for today?

Students can share their sketches and review terms learned today

Date to PAEP for approval:

