



Co-Teaching Lesson Plan Template

School: DEMS	Classroom Teacher: Ashley Bonomo	Teaching Artist: Jordan Slater
Grade Level: 3	Project: 2D and 3D Shape Project Lesson 2 Part 2	
Number of classroom sessions for this project: 6/7		
Date:	Core content: Math	
Core Content Learning Objective: Geometry: the students will identify, describe, and classify 2D and 3D shapes by their attributes.	Assessment: Students will be asked to identify particular shapes based on their attributes	
Arts Learning Objective: <ul style="list-style-type: none">• Learn about Frank Lloyd Wright• Review geometric and organic shapes• Finish grids from last class	Assessment: <ul style="list-style-type: none">• Students will review information learned• Students will create a design using their grid	
Summary of the Lesson: Students will review about architect Frank Lloyd Wright, geometric shapes, and organic shapes. Students will watch a short video about Frank Lloyd Wright and his use of geometric shapes, organic shapes, and patterns in his designs. Students will continue to design their sculptures using a grid and add color.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Prior to the lesson, students will be going over all the different attributes of shapes. We will be focusing on the different types or quadrilaterals and what makes a shape a parallelogram. We will discuss the number of parallel sides as well as the number of angles/right angles a shape contains.

Artist

Students will watch a short clip about Frank Lloyd Wright and how he used shapes in his designs

<https://www.youtube.com/watch?v=4PovNIWqws8>

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

I will review vocabulary words such as polygons, shape, geometric, organic, we will as parallel, right angles, less than a right angle, greater than a right angle, lines, and vertices.

Artist

- Shape
- Geometric
- Organic



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Teach: What will you do to teach the content?

Teacher

I will be reinforcing what makes a shape based on its attributes.

Artist

Demonstrate how to measure and construct different geometric shapes within the grid. Demonstrate how to break the structure of the grid with an organic shape.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

I will be assigning quizzes and a chapter test to assess my student's knowledge of how to identify geometric shapes based on their attributes.

Artist

Students will be assigned to create a geometric drawing which will inspire our sculptures in the next classes

Closure: What will we do to reinforce learning and close the lesson for today?

Students can share their drawings

Date to PAEP for approval:





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