



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Taylor Tarone-Sefchik	Teaching Artist: Dawn Leas
Grade Level: 4	Project: Diamante Poems	
Number of classroom sessions for this project: 2		
Date: February 23, 2022 March 16, 2022	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: To learn about, discuss and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.	Assessment: The students will write an antonym diamante poem of their choice.	
Arts Learning Objective: To learn about, discuss and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.	Assessment: The students will write an antonym diamante poem.	
Summary of the Lesson: Using examples, video, small and whole group discussions, we'll talk about what a diamante poem is, brainstorm topic ideas, and write. We'll start by reviewing the rules of a diamante and reviewing a sample poem. Then the students will have time to write individual poems using a diamante poem frame. For the morning class, we will accommodate by all writing about the same topic so we can offer a word bank for the students to use, if needed. Students will be given the opportunity to read their poems.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

We will review the terms synonym and antonym. I will also introduce the idea of a diamante poem, and ask supporting questions about the shape of it, nouns, verbs, and adjectives.

Artist

We'll review what we did in Session 2.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Synonym, antonym, noun, verb, adjective, diamante

Artist

The academic vocabulary for this lesson will include diamante poem, form, antonyms, nouns, verbs, and adjectives.

Teach: What will you do to teach the content?	
<p>Teacher</p> <p>Use vocabulary cards with the means of the key words of the lesson. Share different types of diamante poems, etc.</p>	<p>Artist</p> <p>Using a PPT that will include text, video, and images, I'll share definitions and examples. We'll read and critique diamante poems. The lesson will be a mix of whole-group discussion, small-group brainstorming, and individual time to write.</p> <p>Since this is Session 2, we'll focus more on individual writing time.</p>
Support: What will you assign the students to complete and how will you support their learning?	
<p>Teacher</p> <p>Students will write an antonym diamante poem of their choice. Students will use poem frames to help with the creation of their poem.</p>	<p>Artist</p> <p>After whole-group discussions, the students will be given time to write their diamante poems using a poem form. They will be able to choose between using the nouns, adjectives, and verbs to write about Spring and Fall, or brainstorm about two other antonyms to write their diamantes. As they do, I'll be available on camera to answer questions and give encouragement.</p>
Closure: What will we do to reinforce learning and close the lesson for today?	
<p>We'll provide time for the students to read their poems in a whole-group setting and give time for poem sharing. I'll offer extension exercises as well.</p>	
Date to PAEP for approval: 3/16/22	



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