



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Taylor Tarone-Sefchik	Teaching Artist: Dawn Leas
Grade Level: 4	Project: Diamante Poems	
Number of classroom sessions for this project: 2		
Date: February 23, 2022 March 16, 2022	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: To learn about, discuss and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.	Assessment: The students will write an antonym diamante poem of their choice.	
Arts Learning Objective: To learn about, discuss and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.	Assessment: The students will write an antonym diamante poem.	
Summary of the Lesson: Using examples, video, small and whole group discussions, we'll talk about what a diamante poem is, brainstorm topic ideas, and write. We'll start by reviewing the rules of a diamante and reviewing a sample poem. Then the students will have time to write individual poems using a diamante poem frame. For the morning class, we will accommodate by all writing about the same topic so we can offer a word bank for the students to use, if needed. Students will be given the opportunity to read their poems.		

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

We will review the terms synonym and antonym. I will also introduce the idea of a diamante poem, and ask supporting questions about the shape of it, nouns, verbs, and adjectives.

Artist

I'll show the students a video of poet Darian Dauchan reading his diamante poem. I'll ask the students to share what they think of how it looks on the screen, the content of the poem, and how Darian delivered the poem.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

Synonym, antonym, noun, verb, adjective, diamante

Artist

The academic vocabulary for this lesson will include diamante poem, form, antonyms, nouns, verbs, and adjectives. I'll also shared the history of the diamante poem.

Teach: What will you do to teach the content?

Teacher

Use vocabulary cards with the means of the key words of the lesson. Share different types of diamante poems, etc.

Artist

Using a PPT that will include text, video, and images, I'll share definitions and examples. We'll read and critique diamante poems. The lesson will be a mix of whole-group discussion, small-group brainstorming, and individual time to write.

I'll give the definition of a diamante and its rules. I'll also share two examples for us to discuss as a group.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Students will write an antonym diamante poem of their choice. Students will use poem frames to help with the creation of their poem.

Artist

We'll brainstorm antonyms that we could possibly write about, and then we'll brainstorm nouns, adjectives, and verbs about spring and fall to use for a group diamante poem.

Closure: What will we do to reinforce learning and close the lesson for today?

I'll ask the students to share one thing they learned today, and I'll give a preview of what we'll be doing in Session 2.

Date to PAEP for approval: 3/16/22