

ARTSLINK

Lesson Plan

Title of Lesson: 2D & 3D Art

Artist: Leigh Pawling

Art Form: Visual

Arts Standard: Math

Academic Content Objective

Distinguish two dimension and three dimension by showing examples of studies on paper and public art in the form of sculpture

Show through art project whole, half and quarter, sphere, and cylinder shapes

Arts Content Objective

To do a study in two dimension of spider on paper as a guide to make a three dimensional piece of art work with clay

Summary of the Lesson: PowerPoint will show work of artist Louise Bourgeois. Will go over public art emphasizing scale and proportion. Show the importance of having a study or a plan before doing a Final project. Study will show how to make a whole into halves and then quarters. And to allow students to make the spider 'their own' by finishing the final details in color in a way that shows their individuality and creativity.

ARTS Lesson Structure

Attention

How will you prepare the students for the lesson? How will you elicit their attention?

Go over works of Louise B and show where there is overlapping with the previous Projects. Have the kids think about what sculptures they have seen in their 'everyday life' and show examples of other public art. Have students do a study of spider which will go over halves, and quarters, symmetry and have then use their brown and black watercolors which they haven't used yet. Have experiential practice in then dividing clay into halves, quarters and ultimately eighths to make head and eight legs of spider to make their own spider which they will finish having artistic license to use their art kits to finish - Watercolors, markers (which do work on the finished Clay) and potentially using glue stick to add a sort of collage on top of color if time permits.

Review

What content will you review in both academics and the arts to prepare the students for the lesson? How will you connect stored information?

Powerpoint will be reviewed every class.

Vocabulary:

- Public art
- Sculpture
- Scale
- Subtle
- Symmetry
- vertical
- Horizontal
- Half , quarter, cylinder sphere , percent

Teach

Summarize the steps you will take to teach the lesson?

Go over PowerPoint and take them step by step through the study and the clay piece of the spider.

Support

How will you close your lesson to connect previous information to new learning? What will you assign?

They will work along with me and complete as they go - Questions will be asked to make sure they are getting the meaning of the vocab. The understanding of two and three dimension and make sure they are having FUN while learning!

Closure

What will we do to reinforce learning and close the lesson for today?

Review review review!!!