

Teaching Artist: Gina Rice	Project: Paper Doll Stuffed Selfie Portraits	
Grade Level: 4-5	Core content: Math	
Summary of the Lesson: Students will learn a brief and sweeping history of dolls in different cultures/eras and learn about Claus Oldenburg soft Sculptures. Students will draw a full body portrait of themselves with accessories they like and create a soft sculpture out of paper. The objects they add with their doll will be assigned place values and they can then turn the doll into a math problem involving place value. They will also explore aesthetics, proportion and problem solving skills.		
Vocabulary: Place value Tens Hundreds Thousands Ten thousands Millions Soft sculpture Shape Claus Oldenburg	Materials: Paper Scissors Glue or tape Colored pencils Markers	

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

ATTENTION How will you prepare the students for the lesson?

I will do a PowerPoint presentation, and hands on demonstrations throughout the creation of their selfie dolls.

REVIEW: What will you review? What is the academic vocabulary for the lesson?

I will talk about place values as we think about accessories for the dolls, we will explore autobiographical objects for the dolls and we will explore soft sculptures.

TEACH: What will you do to teach the content?

PowerPoint presentation and Hands on demonstrations.

Support: What will you assign the students to complete and how will you support their learning?

Each student will design and build their own selfie doll. Students will learn about place value, sculpture and construction. At the end of this project each student will have a stuffed selfie doll that is as unique as they themselves are.