

Teaching Artist:Gina Rice	Project: Elizabeth Murry Shaped Canvas
Grade Level: 4-5	Core content: Math
<p>Summary of the Lesson:</p> <p>Students will learn hands on about measurements, area and perimeter and geometry as they create their own Elizabeth Murry Inspired shaped “paper canvas” drawings.</p> <p>They were first introduced to American artist Elizabeth Murry, then they brainstormed a personal vocabulary of objects by drawing them on scrap paper and using these small drawings to create a maquette to cut out and slide around to find the composition for their final piece. These were then gridded out on big paper and drawn and colored with colored pencils.</p> <p>Students also learned how to layer colored pencil colors to achieve a dynamic surface treatment.</p>	
<p>Vocabulary:</p> <ul style="list-style-type: none">AreaPerimeterShaped canvasProblem solvingBrainstorming	<p>Materials:</p> <ul style="list-style-type: none">PaperScissorsColored pencilsPencilsglue

ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

ATTENTION How will you prepare the students for the lesson?

I will share a PowerPoint about Elizabeth Murry and a short film with her talking about her work. I will demonstrate each phase of this project (brainstorming ideas, drawing objects, drawing small maquette drawings, cutting the drawings out, composing the big piece, gridding put the big paper to transfer the drawings, coloring and layering with the colored pencils).

REVIEW: What will you review? What is the academic vocabulary for the lesson?

Area

Perimeter

I will talk about geometry and how it relates to the composition of the work.

TEACH: What will you do to teach the content?

I will demonstrate each process. I do, students do.

Support: What will you assign the students to complete and how will you support their learning?

The students will each execute their own composition of personal objects inspired by the work of Elizabeth Murry. At the end of this project each student will have a unique piece of artwork they created.