

DIAMANTE POEM

LESSON 5

4TH GRADE

MRS. SEFCHIK

MATERIALS

FOR THIS LESSON

MATERIALS



OBJECTIVES

OF THIS LESSON

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To discuss, read, and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.

DARIAN DAUCHAN

Joey – I only want to show the part where the poet is reading the diamante.

(In my original lesson this is the only part I showed. I wanted to show a video and had a hard time finding one to use.

And then maybe a screen shot of the poem and the author's name when I am talking about it, if that is possible?

It begins at :21 and runs through :55.



VOCABULARY

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What is a diamante poem?

7-lines:

Lines 2 and 3 are about noun in Line 1

Lines 5 and 6 are about noun in line 7

Line 4 is split between Lines 1 and 7

Can be about any subject

Uses nouns, verbs (-ing), and adjectives

Shape looks like a diamond

Noun

Adjective, Adjective

Verb, Verb, Verb

Noun, Noun, Noun, Noun

Verb, Verb, Verb

Adjective, Adjective

Noun

Possibly show this while I'm talking about it.

History of Diamante Poem

Created in 1969 by Iris Tiedt (TIGHT)

Diamante means diamond in Spanish + Italian

Because it's in the shape of a diamond, it can also be considered a concrete or shape poem

Diamante Poem Examples

Possible show poems
as I read and explain them.

Winter

Icy. Grey.

Snowing, sledding, skiing

Hot chocolate, boots, iced tea, flip-flops

Swimming, sunning, snorkeling

Humid. Bright.

Summer

By Mrs. Leas

Diamante Poem Examples

Possible show poems
as I read and explain them.

Cat

Gentle, Sleepy

Purring, Meowing, Scratching

Whiskers, Fur, Collar, Leash

Barking, Licking, Digging

Slobbery, Playful

Dog

By: Kenn Nesbitt

INSTRUCTIONS

Brainstorming Time!



Happy and Sad
Big and Small
Kids and Adults
Mom and Dad
Math and Reading
Underwater and Surface
Multiplication and Division
Addition and Subtraction

What opposites could we write about?

Summer and Winter
Rainy and Sunny
Fire and Ice
Moon and Sun
Mountains and Beach

Book and Internet
Fall and Spring
Stop and Go
Day and Night
Sky and Ground
Hot and Cold
Soft and Hard
Sour and Sweet
Best and Worst

Brainstorming Time!



Spring - nouns, adjective, and verbs

Nouns: Flowers, birds, butterflies, owls from Wisconsin, squirrels, spring water, rain, beaver, outside, smell/scent, April, T-shirts, pranks, water parks, Easter, bugs, grass

Adjectives: warm, cool, sunny, windy, beautiful, colorful, delightful, tiny, noisy, fast, pretty

Verbs: catching, going, chirping, riding, skate boarding, blooming, biking, dancing, gardening, hiking, walking

Brainstormed as a group on 2-23-22.

Brainstorming Time!



Brainstormed as a group.

Spring – Nouns, Verbs, Adjectives

Nouns – bunnies, flowers, ice cream truck, squirrels, chipmunks, mosquitoes, Easter, grass, trees, birds, butterflies, eggs, deer, nest, rain

Adjectives – yellow, sunny, pink, orange, warm, rainy, red, fluffy, rose, cold, icy, green, cloudy

Verbs – chirping, running, jumping, swimming, painting, laying eggs, sleeping, playing, munching, blooming, gardening, exercising, cooking

Fall – Nouns, Verbs, Adjectives

Nouns – pumpkins, Halloween, leaves, puddles, trees, pumpkin pie, hay, October, candy, scarecrow, apple pie, harvest festival, turkey, apples, Thanksgiving, fear, chocolate, nuts, nightmares, Zombies, games, mashed potatoes, football

Adjectives – scary, sour, sweet, orange, blue, yellow, red, windy, tasty, cold, chilly, pink, crimson, happy, green, black, beige, spooky, terrifying, horrified, thankful, fun, yummy, full, scrumptious, silly

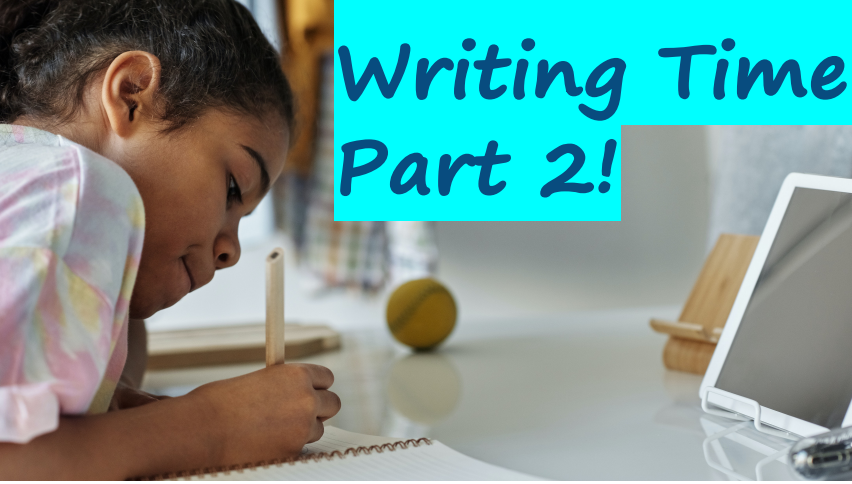
Verbs – Falling, bobbing, melting, running, carrying, eating, jumping, partying, teaching, hunting, growing, harvesting, carving, reading, cooking, crying, pushing



Writing Time!

Using our brainstorm list of nouns, verbs, and adjectives, let's write a diamante poem about Spring/Fall together. Copy it into your ArtsLink notebook.

Writing Time, Part 2!



**Pick a pair of opposites
from this list.**

**Brainstorm a
list of nouns, adjectives, and verbs.**

**Write an antonym diamante in
poem frame provided by Mrs.
Sefchik.**

**OR Write your own diamante
about Spring and Fall.**

*AM Class chose this. PM class was a mix of Spring+ Fall and choosing
from this list.*

Happy and Sad
Big and Small
Kids and Adults
Mom and Dad
Math and Reading
Underwater and Surface
Multiplication and Division
Addition and Subtraction

Summer and Winter
Rainy and Sunny
Fire and Ice
Moon and Sun
Mountains and Beach

Book and Internet
Fall and Spring
Stop and Go
Day and Night
Sky and Ground
Hot and Cold
Soft and Hard
Sour and Sweet
Best and Worst

Poem Sharing!

Possibly show this as I read and explain it.

Mountains
majestic, quiet
howling, camping, hiking
berries, bears, blanket, balls
swimming, walking, digging
peaceful, sunny
Beach

Written by Mrs. Leas while students were writing

POEM SHARING!

Name one thing you'd like to learn more about, one thing you liked or disliked about this lesson.

L₁

E₁

A₁

R₁

N₁

EXTENSION ACTIVITIES

- **Read your diamante to a family member or friend.**
- **Write a diamante with a friend. You each write half of it.**
 - **Visit Kenn Nesbitt's poetry4kids.com for so many more poems and lessons for writing poems.**
- **Check out the youth page of the Poetry Foundation's web site to read and listen to more poetry!**

REFERENCES

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- Videos courtesy YouTube
- Images from Pexels and Pixabay
- <https://poemanalysis.com/poetic-form/diamante-poem/>
- <https://www.poetry4kids.com/lessons/how-to-write-a-diamante-poem/>