

Teaching Artist:	Project:	
Dawn Leas	Diamante Poems	
Grade Level:		Core content: ELA
4		
Summary of the Lesson:		
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Using examples, video, small and whole group discussions, we'll talk about what a diamante poem is,		
brainstorm topic ideas, and write. I'll show how students can use poetry to complement their learning of		
grammatical content. We'll review the rules of a diamante and sample poems. Then the students will have		
time to write individual poems using a diamante poem frame. Students will be given the opportunity to read		
their poems.		
Vocabulary:		Materials:
vocabulary.		Materials.
The vocabulary for this lesson will in	clude diamante.	Students will need a pencil and blank paper for
antonym, nouns, adjectives, and verbs.		brainstorming. I will provide a poem form for them to use
		to write their diamante poems.





ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

ATTENTION How will you prepare the students for the lesson?

I'll start by showing the students a diamante and ask a series of questions for the students to discuss in small groups:

Why do you think the form is called a diamante? What do you think the word means? Have you ever written a diamante poem?

The small groups will report back in in a whole-group discussion.

REVIEW: What will you review? What is the academic vocabulary for the lesson?

I'll share the history of the diamante and review the lesson's vocabulary: diamante, antonym, nouns, adjectives, and verbs.

TEACH: What will you do to teach the content?

I'll share the rules of a diamante. We'll read and discuss diamante poems, brainstorm antonyms as a whole group, select from that list a pair of antonyms to write about, and write a diamante together. The students will then have time to choose another pair of antonyms from the list to write their own diamantes.

Support: What will you assign the students to complete and how will you support their learning?

After small-group and whole-group discussions, the students will be given time to brainstorm lists of nouns, adjectives, and verbs and write their poems. As they do, I'll be available on camera to answer questions and give encouragement.

