

# DIAMANTE POEM

LESSON 5

4<sup>TH</sup> GRADE

MRS. SEFCHIK

# MATERIALS

FOR THIS LESSON

# MATERIALS



# OBJECTIVES

OF THIS LESSON

# OBJECTIVES

To discuss, read, and write diamante poems. To show how students can use poetry to complement their learning of grammatical content.

# DARIAN DAUCHAN

Joey – I only want to show the part where the poet is reading the diamante.

(In my original lesson this is the only part I showed. I wanted to show a video and had a hard time finding one to use.

And then maybe a screen shot of the poem and the author's name when I am talking about it, if that is possible?

It begins at :21 and runs through :55.



# VOCABULARY

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# What is a diamante poem?

7-lines:

Lines 2 and 3 are about noun in Line 1

Lines 5 and 6 are about noun in line 7

Line 4 is split between Lines 1 and 7

Can be about any subject

Uses nouns, verbs (-ing), and adjectives

Shape looks like a diamond

**Noun**

**Adjective, Adjective**

**Verb, Verb, Verb**

**Noun, Noun, Noun, Noun**

**Verb, Verb, Verb**

**Adjective, Adjective**

**Noun**

Possibly show this while I'm talking about it.

# History of Diamante Poem

Created in 1969 by Iris Tiedt (TIGHT)

Diamante means diamond in Spanish + Italian

Because it's in the shape of a diamond, it can also be considered a concrete or shape poem

# Diamante Poem Examples

Possible show poems  
as I read and explain them.

**Winter**

Icy. Grey.

Snowing, sledding, skiing

Hot chocolate, boots, iced tea, flip-flops

Swimming, sunning, snorkeling

Humid. Bright.

**Summer**

By Mrs. Leas

# Diamante Poem Examples

Possible show poems  
as I read and explain them.

## Cat

Gentle, Sleepy

Purring, Meowing, Scratching

Whiskers, Fur, Collar, Leash

Barking, Licking, Digging

Slobbery, Playful

## Dog

By: Kenn Nesbitt

# INSTRUCTIONS

# Brainstorming Time!



Happy and Sad  
Big and Small  
Kids and Adults  
Mom and Dad  
Math and Reading  
Underwater and Surface  
Multiplication and Division  
Addition and Subtraction

What opposites could we write about?

Summer and Winter  
Rainy and Sunny  
Fire and Ice  
Moon and Sun  
Mountains and Beach

Book and Internet  
Fall and Spring  
Stop and Go  
Day and Night  
Sky and Ground  
Hot and Cold  
Soft and Hard  
Sour and Sweet  
Best and Worst

# Brainstorming Time!



## Spring - nouns, adjective, and verbs

Nouns: Flowers, birds, butterflies, owls from Wisconsin, squirrels, spring water, rain, beaver, outside, smell/scent, April, T-shirts, pranks, water parks, Easter, bugs, grass

Adjectives: warm, cool, sunny, windy, beautiful, colorful, delightful, tiny, noisy, fast, pretty

Verbs: catching, going, chirping, riding, skate boarding, blooming, biking, dancing, gardening, hiking, walking

Brainstormed as a group on 2-23-22.

# Brainstorming Time!



Brainstormed as a group.

## Spring – Nouns, Verbs, Adjectives

**Nouns** – bunnies, flowers, ice cream truck, squirrels, chipmunks, mosquitoes, Easter, grass, trees, birds, butterflies, eggs, deer, nest, rain

**Adjectives** – yellow, sunny, pink, orange, warm, rainy, red, fluffy, rose, cold, icy, green, cloudy

**Verbs** – chirping, running, jumping, swimming, painting, laying eggs, sleeping, playing, munching, blooming, gardening, exercising, cooking

## Fall – Nouns, Verbs, Adjectives

**Nouns** – pumpkins, Halloween, leaves, puddles, trees, pumpkin pie, hay, October, candy, scarecrow, apple pie, harvest festival, turkey, apples, Thanksgiving, fear, chocolate, nuts, nightmares, Zombies, games, mashed potatoes, football

**Adjectives** – scary, sour, sweet, orange, blue, yellow, red, windy, tasty, cold, chilly, pink, crimson, happy, green, black, beige, spooky, terrifying, horrified  
thankful, fun, yummy, full, scrumptious, silly

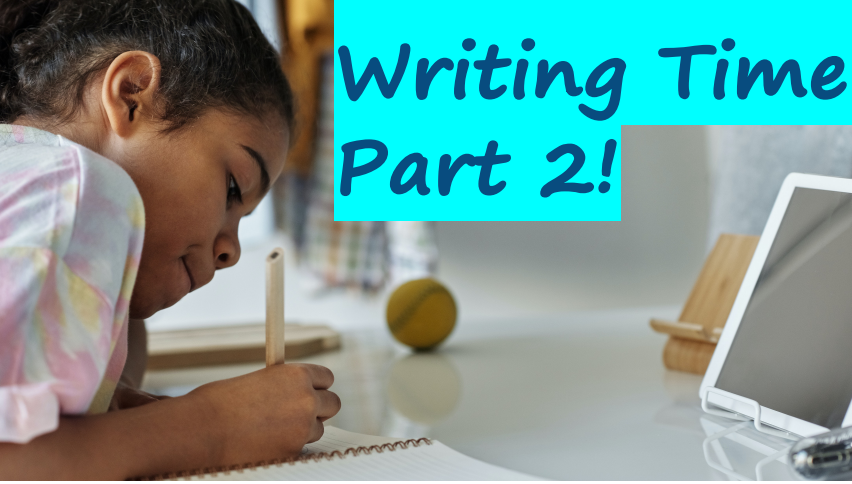
**Verbs** – Falling, bobbing, melting, running, carrying, eating, jumping, partying, teaching, hunting, growing, harvesting, carving, reading, cooking, crying, pushing



# Writing Time!

Using our brainstorm list of nouns, verbs, and adjectives, let's write a diamante poem about Spring/Fall together. Copy it into your ArtsLink notebook.

# Writing Time, Part 2!



**Pick a pair of opposites  
from this list.**

**Brainstorm a  
list of nouns, adjectives, and verbs.**

**Write an antonym diamante in  
poem frame provided by Mrs.  
Sefchik.**

**OR Write your own diamante  
about Spring and Fall.**

*AM Class chose this. PM class was a mix of Spring+ Fall and choosing  
from this list.*

Happy and Sad  
Big and Small  
Kids and Adults  
Mom and Dad  
Math and Reading  
Underwater and Surface  
Multiplication and Division  
Addition and Subtraction

Summer and Winter  
Rainy and Sunny  
Fire and Ice  
Moon and Sun  
Mountains and Beach

Book and Internet  
Fall and Spring  
Stop and Go  
Day and Night  
Sky and Ground  
Hot and Cold  
Soft and Hard  
Sour and Sweet  
Best and Worst

# Poem Sharing!

Possibly show this as I read and explain it.

**Mountains**  
**majestic, quiet**  
**howling, camping, hiking**  
**berries, bears, blanket, balls**  
**swimming, walking, digging**  
**peaceful, sunny**  
**Beach**

Written by Mrs. Leas while students were writing

# POEM SHARING!

*Name one thing you'd like to learn more about, one thing you liked or disliked about this lesson.*

L<sub>1</sub>

E<sub>1</sub>

A<sub>1</sub>

R<sub>1</sub>

N<sub>1</sub>

# EXTENSION ACTIVITIES

- **Read your diamante to a family member or friend.**
- **Write a diamante with a friend. You each write half of it.**
  - **Visit Kenn Nesbitt's [poetry4kids.com](http://poetry4kids.com) for so many more poems and lessons for writing poems.**
- **Check out the youth page of the Poetry Foundation's web site to read and listen to more poetry!**

# REFERENCES

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- Videos courtesy YouTube
- Images from Pexels and Pixabay
- <https://poemanalysis.com/poetic-form/diamante-poem/>
- <https://www.poetry4kids.com/lessons/how-to-write-a-diamante-poem/>