



Co-Teaching Lesson Plan Template

School: Heights Terrace	Classroom Teacher: Taylor Tarone Sefchik	Teaching Artist: Dawn Leas
Grade Level: 4	Project: What's the difference between lune and haiku poems?	
Number of classroom sessions for this project: 2		
Date: November 3, 2021 November 17, 2021	Core content: Math / ELA (Circle one)	
Core Content Learning Objective: To distinguish between a haiku and a lune poem using the compare and contrast strategy.	Assessment: Students will write lune poems about fall and will create a Venn Diagram to compare and contrast haiku and lune poems.	
Arts Learning Objective: To learn about another poetic form and compare/contrast haiku and lune.	Assessment: The students will write lune poems about fall.	
Summary of the Lesson: I'll define what a lune is, talk about its history, and its connection to haiku. We'll write a poem together as a group to practice. The students will then write their own poems and illustrate them. They will then have the opportunity to share their work to the whole group.		



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ARTS LESSON STRUCTURE: Attention, Review, Teach, and Support

Attention: How will you prepare the students for the lesson?

Teacher

Student will create Haiku poems about animals they are familiar with and after sharing ideas about different animals. We will practice clapping out syllables and will write a Haiku collaboratively.

Artist

I'll ask the students to share their knowledge of haiku I will explain how writers invent their own forms of poems and give examples.

Review: What will you review? What is the academic vocabulary for the lesson?

Teacher

The academic vocabulary for this lesson will be compare, contrast, syllables, lune, and haiku.

Artist

The academic vocabulary for this lesson will include lune, haiku, compare and contrast.

Teach: What will you do to teach the content?

Teacher

After reading several animal haiku poems, we will practice clapping out syllables, and we will write a haiku poem collaboratively. Finally, students will brainstorm ideas and then create their own Haiku poem which will be graded.

Artist

Using a PPT that will include text, video, and images, I'll share definitions and examples. We'll write collaboratively to get the students ready to write their own lunes. The lesson will be a mix of whole-group discussion and individual time to brainstorm, draw, and write.

During the individual sessions, I'll be available on camera to answer student questions or give additional directions, if needed.

Support: What will you assign the students to complete and how will you support their learning?

Teacher

Students will be graded on a Haiku poem about an animal that they have read about or researched. Students will also need to create a Venn Diagram to compare and contrast Haiku and Lune poems. They will then write and illustrate their Lune poems with Ms. Leas.

Artist

After whole-group discussions and collaborative writing, the students will be given time to brainstorm, write their lunes, and then illustrate their poems. As they do, I'll be available on camera and in the chat to answer questions and give encouragement.

Closure: What will we do to reinforce learning and close the lesson for today?

We'll provide time for the students to read their work in a whole-group setting and share something they learned or want to learn more about. I'll offer extension exercises as well.

Date to PAEP for approval: 11-10-21